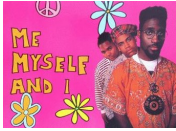




Listening:

Hey You!

You will listen to the unit song Hey You! By Joanna Mangona. This is in an Old School Hip-Hop style. You will listen to other songs in the same style. Here they are:



Me, Myself and I by De La Soul

Listening: Hey You!

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs?

Can you follow a musical leader?



The Fresh Prince of Bel Air by DJ Jazzy Jeff and The Fresh Prince

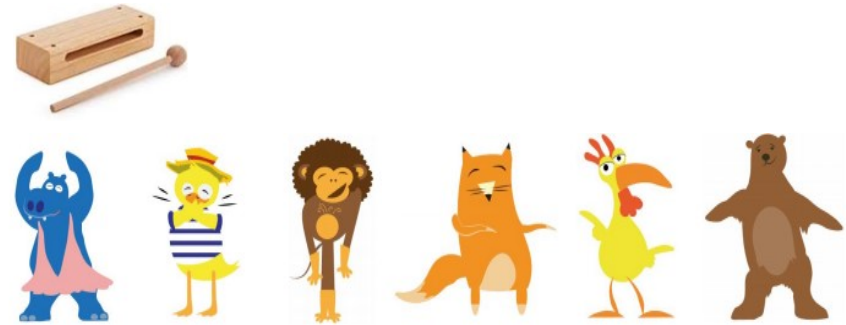


Rapper's Delight by The Sugarhill Gang



Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



U Can't Touch This by MC Hammer



It's Like That by RUN-DMC



Vocabulary	
Word	Meaning
pulse	the steady beat
rhythm	patterns of long and short sounds
pitch	range of high and low sounds
dynamics	loud and quiet
Wood block	

Musical Activities

Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Rap and sing Hey You! in groups
- Have fun!

Playing instruments using one or two notes – C or C + G. *Which part did you play?*

Improvise using the notes C + G:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Which notes did you use?

Drums



Glockenspiel



Xylophone



Tambourine



Triangle

